

# MICHAEL GALPERIN

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## Office Contact Information

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University of Chicago, Kenneth C. Griffin Department of Economics  
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## Education

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University of Chicago, Ph.D. Economics 2018 – 2024 (expected)

University of Chicago, B.A. Economics (with Honors), B.S. Mathematics 2012 – 2016

## References

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Professor Michael Greenstone  
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## Research and Teaching Fields

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Primary: Labor Economics, Public Economics  
Secondary: Economics of Education

## Job Market Paper

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### Who Benefits from College Grant Aid and Why? Evidence from Texas

*Abstract: I use rich administrative data and several quasi-experiments in Texas to study which students benefit most from college grant aid and why. For “extensive-margin” students, grant aid causes enrollment in college, and therefore has potentially large benefits relative to these students’ no-college counterfactual. In contrast, “intensive-margin” students would attend college even in the absence of additional aid, but nevertheless may benefit from additional financial support. The goal of this paper is to compare the costs and benefits of aid targeted at different groups of students and college sectors, and to understand the contributions of the intensive and extensive margins in shaping aid’s overall effects. To do so, I leverage discontinuities in grant award rules which create variation in aid targeting three distinct populations: middle-income applicants to four-year colleges, low-income applicants to four-year colleges, and low-income applicants to community colleges. While these discontinuities provide exogenous variation in grant awards, I still encounter a common missing-data problem: my data contains all*

*enrolled students, not all applicants, meaning that discontinuities in outcomes at the eligibility cutoff may conflate the causal effects of grants with compositional changes in enrolled students. I develop a bounding approach to overcome sample selection bias stemming from this missing-data problem. I find that grant aid targeted at low-income applicants to four-year colleges has large impacts on academic outcomes and students' future earnings. In sharp contrast, there is little overall effect of additional aid on academic outcomes and future earnings among middle-income applicants to four-year colleges and low-income applicants to community colleges. Across all three treatment margins, extensive-margin effects do not play a large positive role in determining the overall effects of grant aid.*

## Work in Progress

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**How do Employers Respond to Unionization? Evidence from Federal Labor Relations Filings** (with Heather Sarsons and Ellora Derenoncourt)

**Mandatory Wage-Posting Laws and Job Tenure: Evidence from Payroll Data** (with Haruka Uchida and Oscar Volpe)

**Workplace Adaptation to Climate Change: Evidence from Brazil** (with Yixin Sun)

## Awards, Scholarships, and Grants

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Becker-Friedman Institute Data Acquisition Grant (\$10,000)	<i>2022</i>
EPIC DRW Graduate Fellowship	<i>2018 – Present</i>
David S. Hu Award (UChicago Undergraduate Thesis Award)	<i>2016</i>

## Teaching Experience

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Honors Thesis Workshop (undergraduate)	Lead Preceptor	<i>2022-2023</i>
Public Finance (graduate)	TA for Prof. Michael Greenstone	<i>Winter 2021</i>
Honors Thesis Workshop (masters)	Lead Preceptor	<i>Winter 2021</i>
The Firm & the Nonmarket Environment (MBA)	TA for Prof. Marianne Bertrand	<i>Spring 2020</i>

## Research Experience and Other Employment

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Research Assistant for Heather Sarsons, Christina Patterson, and Jonathon Hazell	<i>2021-2022</i>
Graduate Student Researcher, Climate Impact Lab	<i>2019-2020</i>
Pre-Doctoral Fellow, Energy Policy Institute at the University of Chicago	<i>2016-2018</i>
Summer Intern, Federal Reserve Bank of New York	<i>2015</i>

## Professional Experience

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Visiting Student, Columbia Economics Department and SIPA	<i>Spring 2023</i>
Organizer, University of Chicago Public/Labor Advising Group	<i>2022-2023</i>
Co-Founder and Organizer, UChicago Student Applied Micro Lunch	<i>2021-2023</i>
Co-President, Political Economy Club (UChicago Graduate Economics Association)	<i>2020-2021</i>

**Conferences** *Princeton/Columbia Future of the Labor Movement Conference (2022)*

**Presentations** *Midwest Energy Fest (2021), Sloan/Berkeley Summer School in Environmental and Energy Economics (2021)*

**Additional Information**

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**Citizenship** USA

**Programming Skills** R, Python, Stata, Java

**Languages** English (Native), Russian (Fluent), Spanish (Fair)